

SANBORN REGIONAL SCHOOL DISTRICT

SRSD File: GCOE

STUDENT APPRAISAL OF INSTRUCTIONAL STAFF

Statement of Purpose

This policy assures that high school and middle school students have the opportunity to provide feedback to their teachers regarding instructional practices.

Statement of Policy

Acting on the belief that educators can benefit from direct feedback from their students, the Sanborn Regional School Board establishes annual student appraisals of instructional staff at the high school level.

The model appraisal instruments and implementation procedures shall be designed by a team of teachers, administrators, parents, students, and community members. The performance areas to be addressed shall include, but are not limited to:

1. Grading policies.
2. Response to homework and other assignments.
3. Fairness.
4. Clarity of assignments and instruction.
5. Relationship of tests to classroom instruction and homework.
6. Classroom environment.
7. Professional attitude toward students.
8. Professional attitude toward responsibilities.
9. Additional help provided.

The procedures for administering the appraisal instruments shall provide for anonymity, administration by a neutral party and verification of administration of instrument. The high school and middle school principals will schedule a building-wide administration time of the appraisal.

Effective: December 4, 1991
Revised: October 21, 1998
Reaffirm: May 18, 2011
Reaffirm: November 2, 2011